



## FACULTY OF ENGINEERING & TECHNOLOGY

Effective from Academic Batch: 2022-23

**Programme:** Bachelor of Technology (Food Processing Technology)

**Semester:** I

**Course Code:** 202001206

**Course Title:** Indian Constitution

**Course Group:** Mandatory Course

**Course Objectives:** The course is intended to familiarize students about the basic features of the Indian Constitution with a background of the twin themes of liberty and freedom from a civil rights perspective and to address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights, fundamental duties as well as the emergence of nationhood in the early years of Indian nationalism.

### Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
2	0	0	2	50/18	-	-	-	50/18

\* J: Jury; V: Viva; P: Practical

### Detailed Syllabus:

Sr.	Contents	Hours
1	Meaning of the constitution law and constitutionalism, History of Indian Constitution Drafting Committee, Composition & Working)	2
2	Philosophy of the Indian Constitution, Preamble Salient Features	2
3	Organs of Governance, Parliament, Composition, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary	2
4	Contours of Constitutional Rights & Duties, Fundamental Rights, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies	3
5	Fundamental duties and its legal status	3
6	The Directive Principles of State Policy – Its importance and implementation	3
7	Federal structure and distribution of legislative and financial powers between the Union and the States	3
8	Powers and Procedure for Amendments in Indian Constitution	2
9	Local Administration, Local Self Government – Constitutional Scheme in India	2
	Total	22



## Reference Books:

1	Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency
2	Introduction to the Constitution of India, Durga Das Basu, LexisNexis
3	Indian Constitutional Law, 7th Edition, M.P. Jain, LexisNexis
4	V.N.Shukla's Constitution of India, Mahindra Pal Singh, Eastern Book Company
5	Constitutional Law – I Structure, Udai Raj Rai, Eastern Book Company

## Pedagogy:

- Direct classroom teaching
- Audio Visual presentations/demonstrations
- Assignments/Quiz
- Continuous assessment
- Interactive methods
- Industrial/ Field visits
- Course Projects

## Internal Evaluation:

The internal evaluation comprised of written exam (40% weightage) along with combination of various components such as Certification courses, Assignments, Mini Project, Simulation, Model making, Case study, Group activity, Seminar, Poster Presentation, Unit test, Quiz, Class Participation, Attendance, Achievements etc. where individual component weightage should not exceed 20%.

## Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
10%	50%	20%	10%	10%	0%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

## Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Enhance human values, create awareness about law enactment and importance of the Consitution	10
CO-2	To Understand the Fundamental Rights and Fundamental Duties of the Indian Citizen to instil morality, social values, honesty, dignity of life and their social responsibility.	20
CO-3	Create Awareness of their Surroundings, Society, Social problems and their suitable solutions while keeping rights and duties of the citizen keeping in mind.	20
CO-4	Understand distribution of powers and functions of Local Self Government.	50



**CVM**  
**UNIVERSITY**

**Aegis: Charutar Vidya Mandal (Estd.1945)**

<b>Curriculum Revision:</b>	
Version:	2
Drafted on (Month-Year):	June-2022
Last Reviewed on (Month-Year):	
Next Review on (Month-Year):	June-2025